

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£49,890
How much (if any) do you intend to carry over from this total fund into 2023/4	£0
Total amount allocated for 2023/4	£0
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£49,890

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	<p>CA:63%</p> <p>Narborough: 100%</p> <p>Sporle: 64%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>CA: 63%</p> <p>Narborough: 100%</p> <p>Sporle:45%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>CA:88%</p> <p>Narborough: 100%</p> <p>Sporle:64%</p>

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes – Sport Premium has been used to provide top up swimming in the Summer term for those Y6 children who do not yet meet the requirements of the NC programme of study.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated: £49,890	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 6.13%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase the amount of children partaking in physical activity each day	<p>For each child to access at least once a week lunchtime coaching in different sports</p> <p>For equipment and resources purchased for play and lunchtimes.</p> <p>To provide twice weekly afterschool clubs</p> <p>Bikeability; pupils in specific year groups spend one week learning to cycle safely with increased road knowledge</p>	<p>£2,432.50</p> <p>£595</p> <p>£0 (funding for children entitled to the Pupil Premium from Pupil Premium grant)</p>	<p>Children are now more active at lunchtimes (add in percentage of children who say they are active)</p> <p>Children experience playing sports regularly and now know the benefits of sport</p>	<p>Continue to enable children to access this provision despite funding cuts to budget</p> <p>Progress has been made, new MIS has not enabled tracking the level of engagement. Anecdotal evidence tells is this is although improved provision, not yet at the level of take-up we would like. Therefore, roll this objective to next year and ensure provision is varied.</p>

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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Percentage of total allocation:
	33.6%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
National Wellbeing programme designed to support children's attainment through developing staff and pupils' wellbeing.	Emotional Wellbeing and mental health throughout the school community is developed	£2,350	Staff wellbeing group established Staff wellbeing boards in place All staff and governors are clear about the importance of mental health and wellbeing for themselves but also as a determiner for pupils' attainment and progress.	Continue the programme for a second year to focus more on extending pupil wellbeing. Staff-wellbeing programme has been successfully implemented. Next step is to implement the pupil well-being 23-24. WNSSP healthy body/healthy mind workshops for KS2 next year.
Well-being support for classes where self-esteem, physical activity and academic attainment are lower	ICS wellbeing programme Additional staff to work with children in small groups	£14,427	Increased self-esteem among children, reduction in incidences related to self-esteem and increased attainment.	Impact has been reflected in the attainment of year 6 (a particular year 6 cohort). Achieved.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	52.57%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Deliver high-quality PE lessons as well as supporting staff with CPD and resources.	Use of specialised coaches (alongside our Teaching Assistants) to deliver within the curriculum and undertaken staff CPD whilst teaching.	£25,680 coaches and staffing	Staff body becoming more confident in the delivery of physical education having worked alongside the specialist coaches	Teaching Assistants to undertake the PECS qualification in order to ensure sustainability past the Sport Premium existence. Carry forward.
Develop staff confidence through use of a published scheme and online resources	Get set for PE	£550	Staff have increased knowledge as they use well respected and sourced material to support their curriculum delivery.	Get set 4 PE used across federation. Overviews sent to ICS to ensure objectives covered.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation: 5.7%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to have access to a wide range of sporting and other activities: - Cycling - Team sports - Running - Archery - Kayaking - Walking	Transport to Sporting competitions: Transport to top up swimming lessons: Top up swimming lessons:	£1,500 £1050 £305.46	Children now have more understanding team sport rules and specific sport rules. Percentage of our Y6 children who met the NC requirements CA: 63%	Y5/6 Residential covered kayaking, walking and archery. New curriculum map and participation in TNHA sports competitions has enabled pupils to have a better understanding of sport rules.

- Swimming			Narborough: 100% Sporle:83%	For children in Y4 and Y5 to meet the NC requirements so that children's swimming capability it increased and increased earlier. Continue next year.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
For all children across school to access a range of sporting competitions through the Primary Schools Partnership with the local secondary school. For pupils to know about the rules of competition, the values of sportspersonship	For each child from Rec-Y6 to take part in regular competitions throughout the school year Sports partnership:	£1,000	Number of children across each school that have taken part in a competition: CA: 100% Narborough: 100% Sporle: 100% (KS1 fun run, KS2 cross country, Y5/6 Dodgeball, Year 3/4 football, Year 5/6 Hi5 Netball, KS1 infant agility, Year 5/6 Tag Rugby, KS2 Sportshall athletics)	Although 100% of pupils have taken part in a competition, there was a much heavier focus on KS2. Widen the opportunities through WNSSP for KS1.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	