



The Nar Valley Federation of Church Academies

Executive Headteacher: Mrs Anne Neary

Web: www.narvalleyfederation.co.uk

Enhanced Specialist Provision Class Teacher ~ Person Specification

Job Description	Essential	Desirable
Qualifications	Fully qualified teacher	Evidence of CPD and committed to further professional development
		EYFS Teaching Qualification
Experience	Experience of teaching or training in EYFS and KS1	Experience of working in a Federation
	Experience of working with children with SEN and complex additional needs	
Skills	Be able to demonstrate that they meet the national standards for teachers	Experience of teaching in more than one key stage in a primary school setting
	Have excellent classroom organisational and management skills	
	Be able to manage behaviour effectively through positive strategies and constructive feedback	
	Demonstrate effective communication skills – written and verbal to pupils, parents and all stakeholders	Knowledge of effective ways of working with parents and carers
	Ability to work collaboratively as a member of a team	Ability to work as a team member across a Federation
Professional knowledge	Knowledge of a range of teaching and learning styles	
	Sound knowledge of the National Curriculum and current developments	Knowledge of effective ways of working with parents and carers
	Sound knowledge of child development.	Understand the roles and responsibilities of other agencies working with schools
	Knowledge and understanding of the theory and practice of providing effectively for the individual needs of all children	Standards of teaching and learning throughout the school in the subject area you have led
	Sound knowledge of ICT to support learning	Confident user of ICT

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		curriculum and professional usage
	Knowledge and understanding of equal opportunities in school	
	Knowledge and understanding of the monitoring, assessment, reporting and recording of pupils' progress	Understanding of online data systems e.g. Pupil Asset
	Awareness of strategies to develop creatively and innovation in the curriculum	
	Clear understanding of the needs of SEN pupils and those with EAL; disabilities; and be able to use and evaluate distinctive teaching approaches to engage and support them	
Other requirements and qualities	Enthusiastic about teaching and learning	
	Willing to support the Christian ethos of the school	
	Awareness of safeguarding and welfare procedures	Experience of online reporting procedures e.g. Cura
	Commitment to involving parents in the education of their children	
	Committed to ensuring an inclusive environment for all pupils to succeed	
	Excellent communication skills both verbally and in writing, including through the use of IT	
	Able to prioritise, plan and organise own workload and that of others and meet deadlines	
	Able to develop positive working relationships with parents and families	
	Someone who is passionate about the learning and development of all children	
	Flexible, enthusiastic and has a sense of humour	