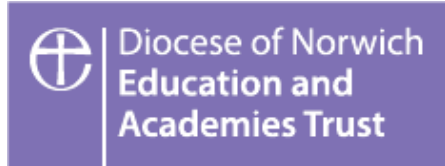


**The Nar Valley Federation
Local Governance Committee Meeting
6pm on Tuesday 25th November 2025
At Narborough CE Primary Academy or via Teams**



'Let your light shine'
Matthew 5:16

We are a community which nurtures individuals to develop a sense of belonging, purpose and self-belief in order for all to flourish and shine.

Our values of respect, responsibility, kindness, courage, hope and forgiveness are clearly illustrated in the parable of the Good Samaritan (Luke 10:25-37). This powerful message provides a basis to enable our children to flourish and shine as unique individuals.

Autumn 2 2025 Agenda		
Item	Lead	Supporting Documents / Source
1. Opening formalities 1.1 Opening Prayer 1.2 Receive Apologies for Absence 1.3 Consent/Non-consent to absence	Chair	
2. Minutes and Actions 2.1 Approve the minutes of the meeting held on 7/10/2025 2.2 Review actions from previous meetings	Chair	Minutes Actions List
3. Academy Vision 3.1 Receive presentation from Senior leaders on how the vision informs the curriculum intention, allowing all pupils to flourish (including SEND, PP and LAC Pupils). 3.2 Receive report from AIR meeting regarding standards and improvement and current risk rating and feedback from external visits 3.3 Receive notice of any Pupil Withdrawals from RE/Collective Worship 3.4 Consider the following questions: How does the school's theologically rooted Christian vision enable pupils and adults to flourish? (IQ1) How does the curriculum reflect the school's theologically rooted Christian vision? (IQ2) How, specifically, does the Christian vision shape the learning experience for pupils who are deemed to be vulnerable and/or disadvantaged? (IQ2) How do leaders know that the curriculum is having the intended effect for pupils? (IQ2)	Chair	HT report Verbal update Governor monitoring form The SIAMS Framework – Governance Tasks and Duties

<p>4. Safeguarding</p> <p>4.1 Receive report from Safeguarding Governor including most recent check on Single Central Record for amendments each term (including Safer Recruitment check)</p> <p>4.2 Update Safeguarding Training record and set a deadline for any members outstanding</p>	<p>Safeguarding Governor</p> <p>Governors/ Governance Professional</p>	<p>Governor Monitoring Form</p> <p>GovernorHub Training Record</p>
<p>5. Monitoring</p> <p>5.1 Receive governor monitoring feedback not covered in items 3 and 4.</p> <p>5.2 Update monitoring plan with completed and follow up actions.</p> <p>5.3 Agree monitoring dates for Spring 1</p>	<p>All</p>	<p>LGC Schedule of Business Monitoring Resources</p>
<p>6. Communicating Our Success to the Community</p> <p>6.1 Agree topic and set action to write an update from governors to the community.</p>	<p>Chair</p>	
<p>7. Policies and Compliance</p> <p>7.1 Receive a list of new and updated Trust policies for information/assurance.</p> <ul style="list-style-type: none"> • NS10 Alternative Provision Policy • S05 Health & Safety • S11 Capability • S06a Equality and Diversity Policy for Employees • S10 Complaints Procedure • S17 Finance Policy • HR06 Probation Policy – All Employees • HR10 Ex-Offenders Policy • HR11 Staff Bullying and Harassment Policy • HR14 Maternity Policy • HR21 Menopause Policy • HR25 Secure Handling of information provided by DBS • HR28 Paternity Policy (new policy) • HR29 Staff Substance Misuse Policy (new policy) • NS03 Letting Policy • NS06 Cleaning Policy • NS14 Statement of procedures for dealing with allegations • NS18 Early Years Charging and Admissions Policy (Norfolk) • HR05 Recruitment and Selection Policy • S09 Data Protection Policy • S14 Pay Policy <p>7.2 NVF Policies for Approval:</p> <ul style="list-style-type: none"> • Attendance Policy (NCC) • Critical Incidents (Red Book) 2025/26 (NCC) • Choices for Learning • Spirituality • School Uniform 	<p>Governance Professional</p>	<p>List on agenda</p>

8. Governor CPD and Succession 8.1 Plan/Review CPD/Induction for Governors (including Safer Recruitment and Safeguarding training) 8.2 Review and update LGC written Succession Plan.	Chair	Skills audit and training records
9. Reflection and Close 9.1 Closing Prayer	Chair	

Useful links and information

Scheme of Delegation

[Monitoring Resources including “What do we do and how do we do it?”](#)

[Schedule of Business](#)

[Governor Training](#)

The majority of discussion at Local Governance Committee meetings should be led by Governors.

The Headteacher’s report is provided for context and information, not scrutiny. The Trust team will cover holding to account for academic standards.

Make sure that you understand your responsibilities as given in the Trust’s Scheme of Delegation.

Flourishing through the Academy Vision – question ideas

- How are the Vision and Values used to inform the curriculum?
- How does the consideration of our values help the curriculum address disadvantage and provide equality of opportunity?
- How will the curriculum lift children out of their ‘lived experience’ to give them the powerful knowledge they require to experience “life in all it’s fullness” John 10:10?
- How does the academy ensure that the vision is accessible for the needs of all pupils?
- What are the school’s areas of weakness in terms of the Vision’s impact and what is the school doing to improve these?
- If areas of weakness have been previously identified, what has been the impact of change/action?
- [The SIAMS Framework – Governance Tasks and Duties](#)

Governor Monitoring

- Monitoring should be taking place in the first half of the term to feed back to meetings in the second half. [Support and resources available on GovernorHub](#)